

Status Performance Measures as of the end of 1999-2000

Background

The 1999 Budget Act established three performance goals for the community and technical college system. It required that the State Board establish targets to be achieved this biennium in each goal area. It also required a report on performance by November 2000 including any recommendations for future performance measures. This report responds to that requirement with a review of the progress to date regarding the three performance measures and recommends continuation of the current measures in the next biennium.

Legislative Performance Goals

The 1999-01 Budget Act states:

“The State Board for Community and Technical Colleges shall develop a biennial plan to achieve measurable and specific improvements each academic year as part of a continuing effort to make meaningful and substantial progress to achieve the following long-term performance goals:

- (a) **Academic students prepared to transfer** to baccalaureate institutions based on minimum transferable credit hours and minimum required grade point average. Long-term goal: 50,000 students prepared to transfer per year.
- (b) **Basic skills students who demonstrate substantive skill gain** as a result of their adult basic education (ABE), English as a second language (ESL), and general education diploma (GED) instruction. Long-term goal: 80 percent demonstrate substantive skill gain.
- (c) **Students prepared for work** as measured by vocational degrees and related certificates awarded, including achievement of industry skill standards. Long-term goal: 25,000 prepared for work per year.

The board shall set biennial performance targets for each college or district...”

The Performance Targets for 1999-2001

At the January 2000 Board meeting, the Board approved the Performance Reporting Plan for 1999-2001. That plan set system targets designed to eventually achieve the ambitious goals in three areas expressed in the 1999 Budget Act. The targets that were set are ambitious, requiring significant effort to achieve, but are regarded as achievable in this biennium.

1999-2001 Performance Targets

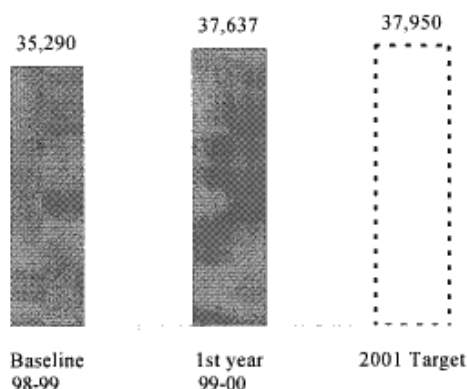
Goal Area	Baseline	System Target Approved by Board January 2000	(% growth over baseline)	District Targets Approved by State Board
Workforce	14,544 students	16,150 students	11 percent	16,361
Transfer	35,290 students	37,950 students	7.5 percent	38,176
Basic Skills	37%	11% growth in skills gain		11% growth

At the June 2000 Board meeting the Board approved targets for each district which, when combined, achieve the system targets. The College targets represent differential emphasis among the three goals according to local priorities. They are challenging targets considering economic, social, and demographic circumstances of their districts. In addition to setting targets, colleges submitted written strategies that have been posted on a website to share with other colleges.

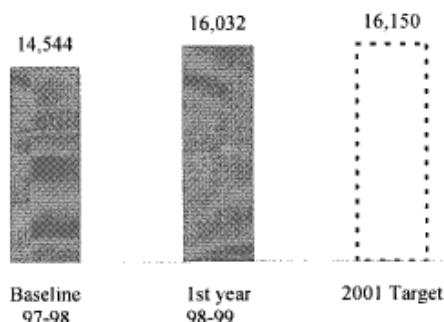
Progress to Date:

At the end of the first year, colleges have made substantial progress toward the three targets set for the biennium in all areas. The number of transfer ready students -- that is, students who have completed at least a year of study, in good standing, in preparation for transfer -- has increased substantially from 35,290 in 1998-99 to 37,637 in 1999-00. The number of students prepared for work by completing their program of

Transfer Ready Students



Students Prepared for Work



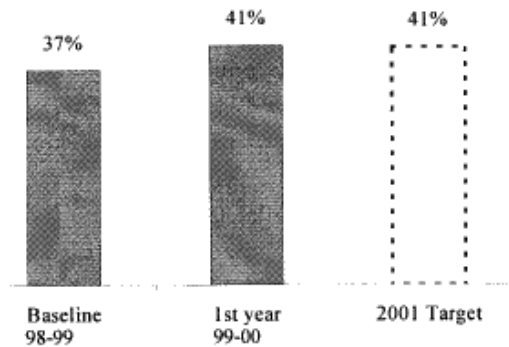
study and leaving college has increased from 14,544 to 16,032.

The percentage of students making basic skills gains has increased from 37 percent to 41 percent.

Next Steps

Despite excellent progress toward the 2000-01 targets in the first year, a substantial effort still is required to achieve the challenging longer-term targets set by the legislature in the 1999 Budget Act. Colleges are committed to continuing work until the legislative goals are met. Colleges estimate that the long-term goals will require several biennia to achieve. Achieving those longer-term goals will require a continuity of effort on all fronts. Therefore, the State recommends to the legislature the continuation of the current measures for 2001-03 (per Resolution 00-10-29 adopted at its October 31 Special Meeting in Everett, attached.)

Basic Skills Rate



Prepared by Loretta Seppanen
October 17, 2000
Q: perform/First Year Report

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES

RESOLUTION 00-10-29

A resolution relating to continuing the current performance measures for the community and technical colleges of Washington State.

WHEREAS, the Legislature has established three ambitious performance goals for the state community and technical college system; and

WHEREAS, the State Board and the colleges are committed to achieving these important goals and have targets for the 1999-2001 biennium; and

WHEREAS, the System Task Force for Performance Reporting has determined that these goals will require several biennia to achieve,

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges recommend to the legislature continuation of current measures in the next biennium.

APPROVED AND ADOPTED this 31st day of October 2000.

Robert J. Bavasi, Chair

ATTEST:

Earl Hale, Secretary